

Cornell University

Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: ROMS

Course: FREN 1210 DIS 207

CID: 6153

Title: Elementary French

Instructor: Sieffert

12 Responses, 12 Enrolled, 100% Response

Note that you will be rating the COURSE with the first 8 questions, and then the performance of the INSTRUCTOR with the second 8 questions. Rate the amount of effort you devoted to the course: (1=inufficient; 5=sufficient). If this course had a lecture, evaluate it under COURSE. Your thorough and candid comments are very valuable to us. Please write in ENGLISH.

Question	Mean	StDevP	Count	1	2	3	4	5
(1) Was well organized.	4.92	0.27	12	0	0	0	1	11
(2) Required an appropriate amount of work for the number of credits.	4.75	0.43	12	0	0	0	3	9
(3) Increased your confidence and ability in the language.	4.92	0.27	12	0	0	0	1	11
(4) Was at an appropriate level of difficulty.	4.83	0.37	12	0	0	0	2	10
(5) Had appropriate means of assessment of your progress (tests, etc.).	4.82	0.38	11	0	0	0	2	9
(6) Grading reflected an accurate evaluation of your learning and participation.	4.83	0.37	12	0	0	0	2	10
(7) Had materials that broadened your experience with the language and culture.	4.92	0.27	12	0	0	0	1	11
(8) Overall, the course was of value in your language learning process.	5.00	0	12	0	0	0	0	12
(9) Demonstrated expertise in the subject matter.	5.00	0	12	0	0	0	0	12
(10) Conducted the class in a clear and organized manner.	5.00	0	12	0	0	0	0	12
(11) Brought interest, enthusiasm and stimulation to the course.	5.00	0	12	0	0	0	0	12
(12) Created a classroom atmosphere that helped you learn.	5.00	0	12	0	0	0	0	12
(13) Returned assignments in a timely manner.	4.75	0.43	12	0	0	0	3	9
(14) Provided adequate opportunity for you to participate in class.	5.00	0	12	0	0	0	0	12
(15) Provided constructive evaluation of your performance during the semester.	4.82	0.57	11	0	0	1	0	10
(16) Overall, the instructor's teaching was effective.	5.00	0	12	0	0	0	0	12

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(1) Please comment on the above course questions, or on any other aspect of the course.

65908. Provide a safe and comfortable environment for learning. Care about students' overall well-being, not only academic aspects. Very patient and encouraging. Enjoyed every class.

65906. The course, despite moving very quickly was well laid out. However, it felt like a lot of work out of class, in addition to the many class periods, for 4 credits

65912. Very good class, I learned a lot from the class, one of my favorite classes ever.

65910. the syllabus should be more concrete

65913. Loved the course. Taking the next sequence next semester!

65907. Dr. Sieffert is very approachable and attempts to ensure her students are absorbing the material.

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(2) Please comment on the above instructor questions, or any other aspect of the instructor's teaching.

65906. Very good as a teacher. Urged us to use french, but explained in English when necessary. A nice balance of the two. Always available to help

65912. Very good teacher, she was able to teach the concepts very easily, and I am a lot more confident in my French Language capabilities

65909. Professor Sieffert conducted the course in a way that was educational, constructive, entertaining, and enriching.

65913. The instructor was amazing! The friendliness helped instill an atmosphere conducive to me being confident in speaking French in class and that helped a lot.

65903. The class often got dragged into tangential conversations in English by students, but I very much appreciate that Dr. Sieffert did her best to bring us back to the subject matter most of the time while still welcoming questions from students.

65904. The instructor was the greatest aspect of this course, and she displayed enthusiasm and a caring attitude for both the materials and her students. The most engaging, patient, and caring instructor that I have had in my time at Cornell.

65911. The instructor actively ensured that every student participated in class in a way that allowed us to make noticeable progress each class. She has been one of my favorite instructors I have had at Cornell given the way that she genuinely cares about the successes of her students both in and outside of the classroom.