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College of Arts and Sciences

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To: Anne Caroline Sieffert, Romance Studies

From: David Faulkner, Director of First-Year Writing Seminars

Date: 22 December 2017

Re: Course Evaluations, Fall 2017

Enclosed are the student evaluations (written and numerical) from the course you taught in the Fall 2017 semester. We hope that the information they provide will prove useful for you.

Here is some additional information that may interest you as you examine the summaries of the bubblesheet responses:

For Fall '17 FWS, the median score for instructors (half of results above/half below) was 1.75.

Ranking (including only questions 2–33):

First quarter:	less than or equal to 1.58
Second quarter:	1.59–1.75
Third quarter:	1.76–1.93
Fourth quarter:	1.94 or greater

Further information about how to read the summary appears at the bottom of the sheet.

Thank you for your work; please let us know if we can be of help during the coming semester.

ROMS 1102.101

Sp17 -- First-Year Writing Seminar Evaluations

Instructor:

Course: 17716	The Craft of Storytelling: The Cannibal and the Explorer—Ethics of Travel Writing																									Sieffert						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
1	4	1	1	1	1	1	2	2	2	2	1	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	2	1	1	2	2	
2	4	1	1	1	3	4	3	3	2	2	2	1	2	2	1	1	2	2	1	2	2	3	2	2	2	2	2	1	1	1	2	
3	1	1	1	1	1	1	2	2	2	2	2	1	1	2	2	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	2	
4	4	1	2	1	1	2	2	2	1	2	1	1	2	2	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	
5	1	1	2	1	1	2	2	1	1	2	1	1	2	2	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	
6	1	1	2	1	1	3	2	2	2	1	1	1	3	2	2	2	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	
7	1	1	1	1	1	2	2	2	2	2	2	1	2	2	2	2	2	2	5	3	5	5	2	4	4	1	3	3	4	5	5	
8	1	1	1	1	1	2	2	4	2	2	1	1	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
9	1	1	1	1	1	2	2	2	3	3	2	2	2	2	3	2	1	2	2	1	1	2	2	2	2	2	2	1	1	1	1	
10	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
11	4	1	2	1	3	3	3	3	2	3	3	2	2	2	1	2	3	3	4	3	3	4	2	1	1	1	1	1	1	1	1	
12	1	1	1	3	1	4	3	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
13	1	1	1	1	1	2	3	3	2	1	3	3	2	1	1	1	2	2	2	2	4	4	2	2	2	1	1	1	1	1	1	
14	1	1	2	1	3	3	2	2	2	1	2	2	2	2	1	2	2	2	2	3	3	2	1	1	1	1	1	1	1	1	1	
15	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	3	2	2	3	3	2	2	2	2	2	3	2	2	2	3	2	
16	1	1	3	1	3	2	3	2	1	1	2	2	2	2	3	2	2	3	3	2	1	2	2	2	3	2	2	2	2	2	2	
17																																

1.75 1.00 1.31 1.25 1.56 2.35 2.18 2.24 2.06 1.53 1.65 1.94 1.82 1.82 1.71 1.53 1.59 1.88 2.00 1.76 1.82 2.24 2.35 1.65 1.53 1.53 1.35 1.65 1.88 1.82 1.47 1.94 2.13

mean for questions 2-5: **1.21**

mean for questions 6-19: **1.88**

mean for questions 20-33: **1.79**

overall mean for questions 2-33: **1.75**

The table above provides an overview of responses, and the mean for each question, on the computer-scored section of evaluations for your FWS.

HOW TO READ THE TABLE:

Each question is listed on the top horizontal axis, starting with 1 on the left and running to question 33 on the far right.

The students are listed on the left vertical axis; their responses to each question run horizontally.

The mean for each question appears at the bottom of each column of responses for each question.

What the numbers mean: an "A" answer on the bubble sheet equals 1 on the table above; a "B" equals 2, and so on. (The evaluation questions and possible range of responses are reprinted on the back of this sheet.)

To interpret questions #2-#33, you will need to compare student opinions about what your seminar accomplished with your own goals. You will naturally have stressed some areas more than others. In some instances, a question may not be relevant to your seminar: for example, in a film course, questions about "the readings" may not apply. In general, finding a significant number of "4" and "5" responses when you scan down the column of responses for a question (question 1 aside) may be a cause for concern.

To remember: The purpose of the table is to alert you to possible strengths and weaknesses, not to measure all courses against a single inflexible standard.

We hope you will find the evaluations to be informative. Please contact David Faulkner or Paul Sawyer at the Knight Institute (101 McGraw Hall) if you would like to discuss them.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne Caroline Sieffert

Department ROMS Course Number 102, 101

Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

Overall, I enjoyed taking this course. Using travel writing as a lens through which we studied social norms of different time periods was eye-opening and unique. I learned a lot about how travel writers, and writers in general, often represent the opinions of their respective writers as a whole, as well as how that pertains to the ideas reflected in science fiction writing. I have no suggestions in particular for improvement. I was satisfied with what I have learned in this course.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I believe my writing has improved because for each writing we were assigned, I was able to clearly see repetitive weaknesses in my writing (through instructor feedback) and subsequently reinforce my writing ability in those areas. This course covered both analytical and creative writing, although I would have liked to have more instruction on the stylistic nuances of creative writing, which I feel (over)

we did not cover with very much depth.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Professor Anne Caroline Sieffert

Department Romance Studies Course Number 1102.101

Course Title ~~Re~~ cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

This course was definitely a great learning experience for me. I learned a lot about cannibals, travel writing and ~~we~~ gained a different perspective.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Definitely. This course gave me the chance to ~~focus~~ ^{revise} my writing and think it touched on all aspects of writing.

JOHN S. KNIGHT INSTITUTE FOR WRITING IN THE DISCIPLINES

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne-Caroline Sieffert
Department Romanic Course Number ROMS1102.101
Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I enjoy the organization of the class. The schedule and documents were followed. Since the beginning of the course, Dr. Sieffert diligently followed everything she posted on the syllabus.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I think my writing has improved because I developed a mindset of writing an outline before beginning my papers. In this class, I learned how to structure my essays!

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Sieffert, Anne Caroline

Department Romance Languages Course Number Q1102.101

Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I enjoyed this course, I thought it was very interesting. However I felt like the pacing needs revision & I wish the calendar system by which assignments were given was cleaned & easier to navigate.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I think some parts of my writing have improved. Especially adjusting to stricter requirements.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Geffert, Anne Caroline

Department RJMS Course Number 1102.101

Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I didn't expect to have a class about cannibals, but I was pleasantly surprised about the course. The reading was pretty interesting, especially towards the end of the semester, and the workload was pretty well spaced out.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes - by encouraging editing & revision. There was a good balance between different types of writing.

JOHN S. KNIGHT INSTITUTE FOR WRITING IN THE DISCIPLINES

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Sieffert, Anne Caroline

Department ROMS Course Number _____

Course Title ROMS 1102.01

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I found the class enjoyable and I liked the diversity of assignments.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I do believe I became a better writer, especially my creative writing skills became better.

(over)

JOHN S. KNIGHT INSTITUTE FOR WRITING IN THE DISCIPLINES

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne Caroline Siefert

Department ROMS Course Number 1102.101

Course Title Cannibal and the Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

The course was interesting & taught me a lot about reading & comprehend. The essays helped me grow as a writer as well. The writing writing places were fun and we also got exposure in analyzing essays.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I do believe it has improved. The course promoted a great progression in the paper, having each paragraph relate to the next. I think the course did a good job.

(over)

JOHN S. KNIGHT INSTITUTE FOR WRITING IN THE DISCIPLINES

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Pr. Anne Caroline Sieffert

Department Romanic Languages Course Number 1102,101

Course Title "The cannibal and the EXPLORER

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

Interesting course about travel literature

...

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Improved in organization and structure.

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Professor Steffert, Anne Caroline

Department ROMS

Course Number 1102.101

Course Title The Cannibal and the Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I truly enjoyed this course. I thought reading Leny and Verne gave me a better grasp of French history. I also love being able to do some creative writing, because I had not tried it before and it made me more confident in my writing.

My only suggestion for improvement is that the course has a very narrow scope of early French travel writing. I don't know if broadening the scope is possible, but it could be interesting.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

My writing did improve, especially its flow. Each paper was graded twice, which helped me make revisions and increase the quality of my writing.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Dr. Anne-Caroline Sieffert

Department Romance Studies Course Number ROMS 1102.101

Course Title ROMS 1102.101; Cannibal of Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

The course was interesting and fun. I learned a lot about French literature. The strengths were the written projects and assignments. Class discussions were healthy and fun as well. If I had to write about a suggestion, it would be to add in some more group projects.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes, it definitely has. The numerous assignments helped me improve my skills. There should be more creative writings though; I feel creative writing is a very useful and malleable skill.

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Seffert, Anne Caroline

Department ROMS Course Number ROMS 1102.101

Course Title Cannibal and Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

Overall, this course has been very interesting, and I have learned more about racial conflicts, and the act of cannibalism within indigenous cultures. The writing assignments followed a good progression, in that they build off one another, and draw from topics discussed in class.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

5 Yes, I have become more effective at culling information from sources and incorporating this into my writing. This course was well-balanced in terms of promoting development of all aspects of writing.

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Sieffert, Anne Caroline

Department ROMS 1102.001 Course Number 17716

Course Title Cannibal & the Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

This course got me interested in areas I did not think I had any interest in, and spurred independent research and reading. As a suggestion, I would like to read from a female writer as a main work, or about a female character.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes, I believe this course helped me write creatively and seek out academic sources to support my writing.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Caroline

Instructor's Name professor Anne Sieffert

Department Romance studies Course Number 1102.101

Course Title ROMS 1102 Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I thoroughly enjoyed this course. What I loved was the class discussions because I was given the opportunity to hear a variety of opinions and views. I personally believed cannibal to be incredibly savage, blood thirsty creatures but after this course, I feel much more educated on cannibalism and its cultural significance.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes, I believe my writing has improved, especially with regard to discussing nuances in the text. Also my introduction and conclusion have become much more developed.

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne Caroline Sieffert

Department ROMS

Course Number 1102

Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

I really liked this class, and the reading/writing topics were also very interesting. The flow of the class topics transitioned well & I thought the extra reading assignments (outside of the main literature) really helped expand my view of the topics as a whole.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I'm not sure it has improved much because I personally believe I was a strong writer to begin with but I am definitely more confident in my own writing abilities.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne Caroline Sieffert

Department ROMS Course Number 1102.101

Course Title Cannibal & Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

The course was fair in most respects. The amount of reading and writing were reasonable and the professor was understanding but also motivated me to improve my writing.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes, I believe my writing has improved. ~~As~~ I have learned to use critical thinking more in my essays and learned to include more analysis.

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Sieffert, Anne Caroline

Department Romance Studies Course Number 1102.101

Course Title Cannibal + Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

My overall impression of this course was that it was very interesting and I learned a lot about topics I hadn't really been exposed to before. I think the topics were covered well and in a very exploratory way.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

I believe that my writing has improved. Looking at my three analytical essays and how my writing has changed over time has been really helpful for me. I think the creative writing aspect could have been more heavily stressed.

(over)

First-Year Writing Seminar Evaluation

Fall 2017

Part I: Written responses

Instructor's Name Anne-Caroline Sieffert

Department ROMS Course Number 1102.101

Course Title Cannibal and Explorer

What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

This course exposed me to a whole new perspective ^{on the} about the topics of cannibalism and travel writing. With discussions about not just the course content, but other topics such as the evolution of science fiction made the class very interesting. The classes were very interactive and the professor respected each and every student, and gave everyone an equal opportunity to express themselves.

I feel that the workload for this class was a little too much and was fairly challenging, considering that it is the students first semester here. But, on one a positive note, it prepared students for the next semesters.

Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

Yes, I firmly believe that my style and my writing in general has experienced a change. With all the writing assignments and ^{extensive} feedback, I have seen ^{more nuanced} a change in my writing. ~~style~~.

(over)